Parkside Elementary School (Jackson Cluster)

District Mission & Vision

Mission: With a caring culture of trust and collaboration, every student will graduate ready for college and career.

Vision: A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

Cluster Mission & Vision

Mission: Developing inquiry, knowledge and character: every student, every teacher, every leader, every day in collaboration with every stakeholder.

Vision: To graduate students who are productive, caring, and life-long learners.

Signature Program: International Baccalaureate

School Mission & Vision

Vision: To build a foundation for students who will graduate as productive, caring and life-long learners. Mission: Cultivating and developing independent thinking, exemplary citizenship, and healthy life-long learning: Every student, every teacher, every leader, every day in collaboration with every stakeholder.

> erformance easures

- se % of ent and above ontent areas ia Milestone)
- se % of its reading at/ grade level in **FAR360**)
- se % of 3rd Graders that Lexile of 650 0 respectively
- se % of ts who " or "strongly with feeling school te Survey)
- se Staff and Satisfaction Data te Survey)

	School Priorities		School Strategies		Key Po Me
nic m	 Strengthen Early Literacy Program phonics, phonemic awareness and fluency instruction Increase vocabulary knowledge in grades 4-5 through instruction of academic language and affixes. Increase Lexile levels for all grade levels Implement APS Instructional Practices and Units of Study with fidelity Increase Science Vocabulary and Knowledge 	\$	 1A. Teacher in K-2, EIP, ESOL, and Special Ed will complete the Complete Reading Series(CRS) – Early Literacy & Focused on Phonics 1B. Implement Wilson's Fundations Phonics (K-3) 1C. Increase the use of Reading A-Z (K-5) 2A. Implement Wilson's Just Words (4-5) 2C. Increase the use of Reading A-Z (K-5) 3A. Asses reading levels three times yearly using the STAR assessment 3B. Increase the use of the Accelerated Reader Program 3C. Increase the library circulation 3D. Intervene and remediate as appropriate utilizing STAR data 4A. Increase RIGOR in all content areas by implementing the APS Instructional Practices 5A. Intentionally focus on developing science vocabulary through units of study 5B. Increase hands-on science experiences using the school garden 		 Increas proficie in all co (Georg Increas studen above g K-3 (ST
tient	 Strengthen teacher knowledge in basic reading, fluency, vocabulary, and comprehension. Develop teachers understanding of the APS Instructional Practices Implement consistent behavior management 	⇒	 1A. Provide targeted professional learning for all K-3 teachers to improve early literacy instruction using the CRS 1B. Provide targeted professional learning for 4-5 teachers using Wilson Language Coaches 2A. Provide targeted professional learning for all teachers to understand and implement the APS Instructional Practices 3A. Develop and implement a systematic approach to discipline for each tier of the Pyramid of Intervention 		 Increas and 5th attain L and 850 Increas studen "agree"
&	1. Align personnel and resources to support the strategic plan	╞>	1A. Ensure the school budget and personnel decisions are aligned to the strategic plan	\$	agree" safe at (Climat
es	 Inform and engage the school community Foster a positive school culture 		 1A. Create a welcoming environment for families 1B. Build community awareness, knowledge and support for IB PYP 1C. Improve school online presence (eg. Website) 2A. Implement Social and Emotional Learning (SEL) for school staff 2B. Build systems and resources causes to promote social and emotional growth. 2C. Implement a positive approach to discipline 	4	 Increas Parent Survey (Climat



Academ Progra

Talent

Systems Resource



2D. Implement IB Learner Profile and Attitudes school-wide

Managem